



What Bear Goes Where (Project WILD K-12 Guide page 118)

These silhouettes are provided as support material for the Project WILD Lesson "What Bear Goes Where?". To view the complete lesson and instructions, see your Project WILD Guide.

Objectives: Students will (1) identify three species of bears and their habitats, and (2) generalize that animals have adapted in order to live where they do.

Method: Students construct posters of three different bear habitats.

Divide the class into 2 groups per bear. One to draw the bear's habitat on a large sheet of bulletin board paper; the other group will make the life size bear using an overhead projector.

To create the life size bears:

- Make a transparency of the silhouette
- Place the overhead projector on the floor and
- Project the bear onto a piece of bulletin board paper. You may want to use black, brown and white paper for the individual species to cut down on the amount of time needed to color the bears.
- Adjust the projector until the bear is the correct height
- Trace the bear outline, adding eyes, nose, mouth etc.
- Cut the bear out and place it in the correct habitat.



Silhouettes courtesy of Arizona Game and Fish Department





